

FORT MILL HIGH
225 Munn Road
Fort Mill, South Carolina 29715

GRADES	9-12 High School	
ENROLLMENT	1,728 Students	
PRINCIPAL	James Boyette	803-548-1900
SUPERINTENDENT	Mr. TEC Dowling	803-548-2527
BOARD CHAIR	Chantay F. Boulter	803-547-2034

THE STATE OF SOUTH CAROLINA

**ANNUAL SCHOOL
REPORT CARD**

2003

ABSOLUTE RATING: **EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	0	0	0	0

IMPROVEMENT RATING: **GOOD**

ADEQUATE YEARLY PROGRESS: **N/A**

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

Percent	Our School			High Schools with Students Like Ours		
	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	80.9	77.9	78.1	85.1	85.0	85.2
Passed 2 subtests	12.0	13.5	11.8	8.7	10.1	9.5
Passed 1 subtest	5.1	5.9	6.8	4.0	3.5	3.5
Passed no subtests	2.0	2.7	3.1	2.3	1.4	1.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	335	98.5	354	30.5	355	92.4
Gender						
Male	163	98.2	180	31.7	180	90.6
Female	172	98.8	174	29.3	175	94.3
Race or Ethnic Group						
African American	27	96.3	30	6.7	30	86.7
Hispanic	1	I/S	3	I/S	3	I/S
White	299	99.0	314	32.2	316	92.7
Other	8	87.5	7	71.4	6	100.0
Disability Status						
Non-speech disabilities	N/A	N/A	19	0.0	19	47.4
Students without disabilities	335	98.5	335	32.2	336	94.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	354	30.5	0	N/A
English Proficiency						
Limited English proficient	3	I/S	0	N/A	2	I/S
Non-LEP	327	98.8	354	30.5	353	92.9
Lunch Status						
Subsidized meals	18	100.0	21	0.0	28	67.9
Full-pay meals	312	98.4	333	32.4	327	94.5

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	30.5	39.4
Seniors who met the SAT requirement	30.5	40.2
Seniors who met the grade point average	91.8	73.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,728)				
Retention rate	4.6%	Down from 5.1%	3.7%	7.3%
Attendance rate	98.7%	Down from 99.1%	96.3%	95.5%
Eligible for gifted and talented	19.7%	Up from 14.7%	1.6%	5.1%
With disabilities other than speech	6.7%	Up from 6.6%	7.6%	12.2%
Older than usual for grade	4.4%	Down from 5.1%	4.4%	10.1%
Suspended or expelled	0.9%	Down from 1.2%	2.1%	2.3%
Enrolled in AP/IB programs	15.9%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.5%	Down from 2.0%	1.1%	2.7%
Career/technology students in co-curricular organizations	4.1%	Up from 1.3%	0.5%	3.2%
Enrollment in career/technology center courses	1147	Up from 923	474	433
Students participating in worked-based experiences	45.6%	Up from 41.0%	19.1%	26.3%
Career/technology students mastering core competencies	90.0%	Up from 88.7%	84.7%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 108)

Teachers with advanced degrees	65.7%	Up from 65.3%	66.7%	51.7%
Continuing contract teachers	85.2%	Down from 85.7%	85.2%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.4%	Up from 91.1%	85.0%	85.1%
Teacher attendance rate	95.8%	Down from 95.9%	96.1%	95.8%
Average teacher salary	\$42,251	Up 1.0%	\$41,804	\$40,303
Prof. development days/teacher	11.0 days	Up from 8.9 days	11.0 days	10.3 days

School

Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio	30.1 to 1	Up from 27.5 to 1	27.3 to 1	26.2 to 1
Prime instructional time	93.1%	Down from 93.3%	92.4%	90.1%
Dollars spent per pupil*	\$5,555	Up 0.3%	\$5,755	\$6,279
Percent spent on teacher salaries*	58.4%	Down from 58.7%	58.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	99.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Fort Mill High School student population continues to grow at approximately 10% per year. In 2003-2004 our projected student enrollment is 1,950. This enrollment increase has provided the opportunity to restructure our school into smaller learning communities that better meets the needs of all students. This vision came to fruition during the past school year with the assistance of a bond referendum and a Smaller Learning Communities Grant, which enabled us to successfully implement career clusters. New programs and courses were added to the curriculum allowing all students the opportunity to explore careers. Additions included Television, CAD, Health Science Technology, Project Lead the Way, Early Childhood, Commercial Design, Graphics, Culinary Arts and Dance. A Ninth Grade Transition Program was also initiated with great success. The Ninth Grade House was implemented to assist students making the transition from two middle schools to FMHS. This entire restructuring model was the result of hard work by our student body, parents, community and staff; all committed to creating a high school that better serves the needs of students.

Students at FMHS continue to meet the challenges of a long-standing tradition of excellence. Academic achievements include an average SAT score for college bound students of 1096; an 89.9% average passing rate on all AP exams; excellent passing rates on dual credit courses offered by Winthrop, USC-Lancaster, Rochester Institute of Technology and York Technical College; 6 National Merit Finalists with 8 commended students and 17 Palmetto Fellows. FMHS continues to be an active SREB High Schools That Work site.

67% of the entire student body is involved in co-curricular activities. FMHS offers more than 30 student service organizations as well as an extensive Fine Arts program. The Athletic program consists of 32 teams. FMHS students continue to earn region and state championships as we compete in region 3-AAAA.

The strength of our faculty remains a source of our success with the majority of teachers holding master's degrees or higher. Two teachers have doctorate degrees and eight teachers have received National Board Certification. One teacher and one administrator received state honors. Throughout the year many of our teachers and administrators have presented at state and national conferences. The FMHS faculty has been actively addressing challenges in our pursuit of excellence for all students. The faculty members have served on sub-committees to create, through shared collaboration, a methodology for addressing current issues. The School Improvement Council, which includes the community, faculty, and students, serves FMHS in discussing matters of imminent concern and making future plans. Together we have faced the task of personalizing a large high school into smaller learning communities. We will continue to improve our efforts and assist our students in achieving their goals.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	111	355	23
Percent satisfied with learning environment	99.1%	83.3%	95.7%
Percent satisfied with social and physical environment	96.4%	86.9%	72.7%
Percent satisfied with home-school relations	93.3%	83.7%	91.3%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.